🎯 Goals

Based on the needs assessment, establish clear and measurable goals and objectives for improving student achievement.
Goals should be specific, achievable, relevant, and time-bound (SMART).
Align goals with state and district standards and priorities

SMART Goals

Literacy	Numeracy	Whole Child & Intervention	CCRPI Content Mastery (HS Only)	CCRPI Graduation Rate (HS Only)	College & Career Readiness (HS Only)
Increase by more than 10% the number of students in 9-12 scoring at developing and above on the ELA GMAS from 43.96% to 49% by May 2026.	Increase the number of students in grades 9-12 scoring developing or above in math from 43% to 53% by May 2026.	Increase the number of students with 0 behavior infractions from 67% to 75%.	Increase the percentage of students scoring developing and above in all content areas by 10% points from the previous school year.	Increase graduation rate from 80% to 85% by May 2026.	Increase by 10% the percentage of high school students who score at the college and career readiness level on career pathway assessments, IB, AP, Dual Credit, ACT or SAT, work-based learning, or entering TCSG/USG without needing remediation by May 2026. (Baseline: 33%)

Progress Monitoring Measures

Literacy	Numeracy	Whole Child & Intervention	CCRPI Content Mastery (HS Only)	CCRPI Graduation Rate (HS Only)	College & Career Readiness (HS Only)
Bi-Weekly Formative Assessments Interim Assessments MAP Benchmarks	Bi-Weekly Formative Assessments Interim Assessments MAP Benchmarks	Attendance Data via APSGRAPHS Number of Monthly Attendance Incentives	Bi-Weekly Formative Assessments Interim Assessments MAP Benchmarks	Cohort Monitoring Pass/Fail Rates Attendance	Interim Assessments PSAT Scores Dual Enrollment Progress Grades WBL Progress Grades MAP College Readiness Scores